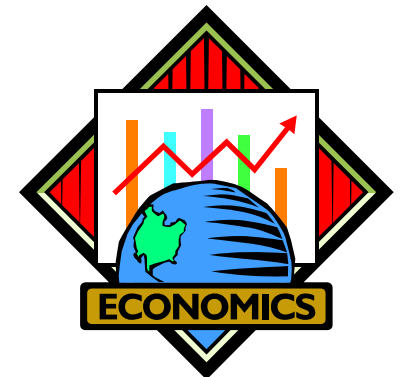
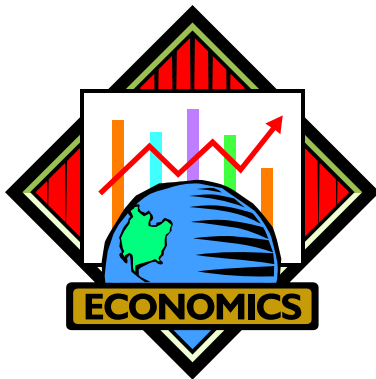


You can do this: A plan for improving YOUR teaching of AP Economics.

The National Conference for Teachers of AP
Economics

Richmond, Virginia
November 15, 2010

Bruce L. Damasio
Maryland Council for Economic Education
Towson University



Don't let perfection get in the path of progress!

- Content
- Methodology
- Assessment

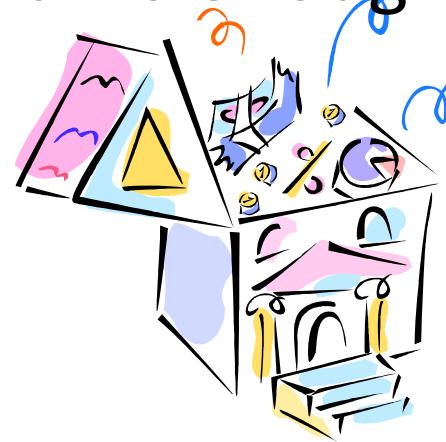
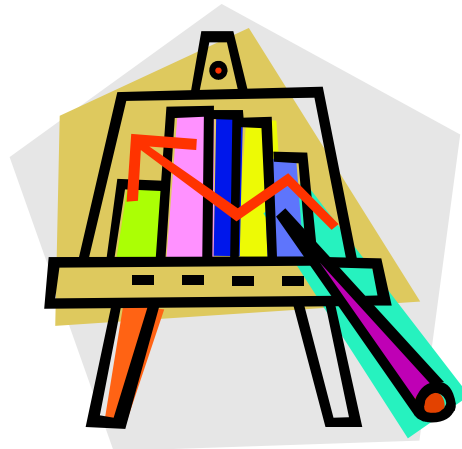


Ready? Set? It's Kickoff!

- E—C—O—N—O--M---I---C---S

1st quarter: Plan backwards from May 12, 2011

- Prior planning prevents poor performance!
- How do I get all the content taught?
- When do I review and how much is enough for the students?
- Let's plan from the end first!



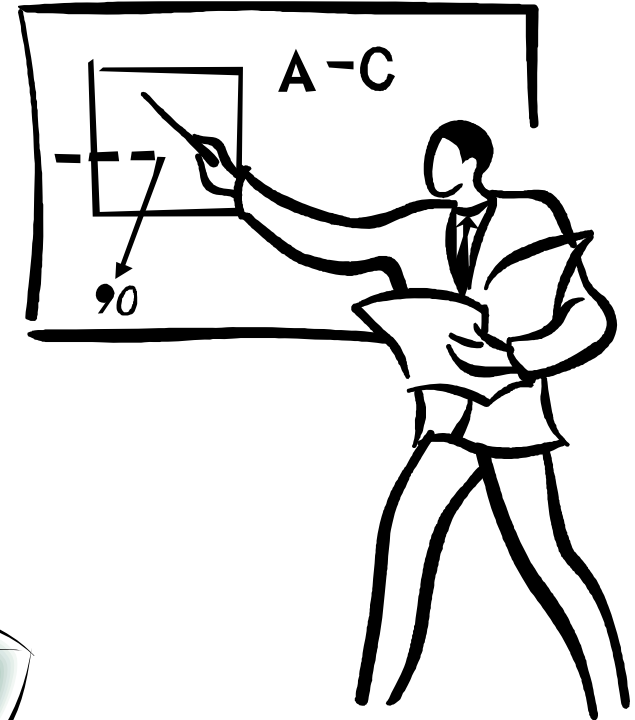
2nd quarter: K.I.S.S. or simplify vs. shovel after shovel after....

Students need to be engaged

They remember 5-10% of what they read

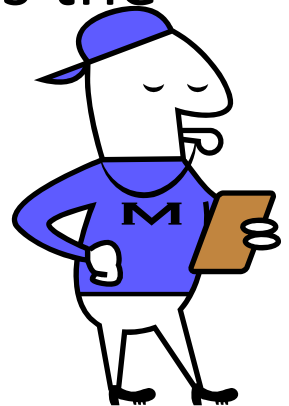
20% of what they hear or see....

But.....your students will Remember much more when actively engaged and involved with content in class.

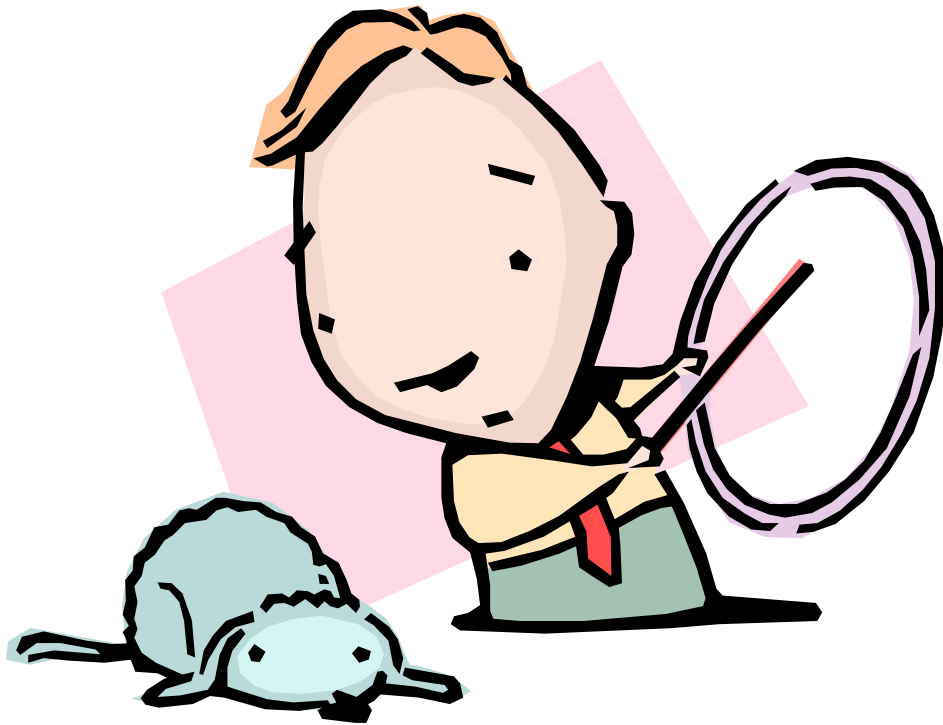


3rd quarter: If teams scrimmage to prepare for a game, why can't you?

- Practice improves performance on the field and in class.
- You can “model” the “ game” in class with your
- Tests and quizzes
- How you “structure” your tests and quizzes for class.
- Knowing the opponent (Scouting) prepares the team to succeed at game time.
- Game time---May 12, 2011!



4th quarter----The final push and preparation to success.



Overtime...

- It takes time to improve as a teacher
- Learning how to balance content, assessments and methodology takes time.
- Continue to learn and improve
- Be patient
- You CAN do this!
- Good luck!



It's not the end, it is the beginning...

- Thank you for coming today!
- Remember, you CAN do this!
- Good luck and if you need me,
- bdamasio@towson.edu

